



Learning from Adult Education Ingenuity and Efforts around the Globe- Book Provides New Perspectives

In Comparative Adult Education Around the Globe, chapters depicting education in Thailand, Egypt, and China, to name a few areas, reveal new views of international adult learning. This book provides compelling insights into culture and commerce.

Comparative Adult Education Around the Globe
Dr. Kathleen P King & Dr. Victor C X Wang (Editors)
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Whether you are directly involved in the educational field, or a business person, general interest reader, or are a lifelong learner yourself, this is a book to read and reconsider for a lifetime...

In Comparative Adult Education Around the Globe, an international team of authors collaborated on this book to create an exciting synergy for the field of adult learning and training. They reveal previously unseen perspectives of adult learning from around the globe including Egypt, Thailand, Africa, China, The Middle East, and more. This book provides a different way for people to look at their worlds and ways of thinking.

Overview:

- How do adults learn?
- In what ways is learning in adulthood different than in childhood?
- What are current trends in adult learning across the world?
- How have religion, politics, economics and war impact learning for adults in countries around the globe?
- What can we, as individuals and communities, learn from other countries and cultures' experiences of adult education?

These are just a few of the questions addressed in the chapters of this compelling and extensive book. Readers gain the benefit of reading cross cultural and international perspectives of experienced educators and experts in adult education in this book.

Background: Adult learning theory has developed as a discipline and literature over the last several decades. During this time, hundreds of scholarly articles and books on this theory have been produced. This theory has provided, much needed guidance to the field of education professionals and trainers who educate and train today's adult learners in a multitude of content areas, contexts and demanding situations.

In the midst of the development of the literature of adult learning, including theories entitled andragogy, there has been controversial discussions and debates. Trainers and educators of adults



have needed a resource that can effectively address issues of international perspectives and interpretations associated with the theory of andragogy. Such a work can help adult educators in different social settings more effectively reflect upon and apply theory to practice.

Solution: This book provides chapters that cover adult learning practice and perspectives in Africa, Thailand, Middle East, Asia, Brazil, Confucianism, North America, and Egypt. The authors use several methods to effectively communicate the powerful information including narratives, explorations, comparative studies, case studies, and, of course, rich multiple perspectives.

In addition to the talented scholars who wrote original chapters for the book, the Paulo Freire Institute also gave permission for a chapter of Paulo Freire's work to be included in the volume. The other authors have many years of extensive academic, research and field experience in adult education and include among them Drs. John Henschke, Judith Cochran, Sandra Ratcliff Daffron, Mary Cooper, Fedrick Muyia Nafukhon, Gabriele Strohschen, Amy Riedel, Victor Wang, and Kathleen King.

Readers, whether they are learners or educators of others, can gain new insights and knowledge when addressing adult learning in different social contexts. *Comparative Adult Education Around the Globe* offers an opportunity to tour "the constellation of adult learning" and this book provides a basis for readers to reflect upon these many world communities and critically examine our practice and perspectives, in order to develop valuable personal and professional insight.

The uniqueness of this cutting edge book has prompted many journals, academic publications and university websites to already anticipate its availability. Indeed, like Dr. Kathleen P. King said, "We have had the opportunity to bring together the work of people from around the world, but primarily to break down some theoretical walls." Together, the authors of this book have brought a real synergy to the field of adult learning and training and to the way that people look at their worlds and ways of thinking. *Comparative Adult Education Around the Globe* is available from Transformation Education LLC (<http://www.transformationed.com/books.html>)

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